KINROSS PRIMARY SCHOOL
AN INDEPENDENT PUBLIC SCHOOL

FROM THE PRINCIPAL...

We have entered a very busy phase of Term 4 with much preparation being done for report writing, end of year events such as Stepping Up and Book Awards and planning for 2014. However, we are still very much focused on what is happening on a daily basis and maintain our expectations of students to attempt their very best work at all times.

Rights, Responsibilities and Respect

In light of some of the adverse media related to a party held last week I thought this was an opportune time to remind everyone in the Kinross Primary School Community of how we work together to ensure there is a common understanding of the important values at Kinross Primary School. Whilst everyone has certain rights it is also important that there are responsibilities associated with those rights. By having a balance between what we expect and what is expected of us we can then respect each other. I have included the rights and responsibilities chart of our Managing Student Behaviour Plan as a reminder of the rights and responsibilities of students, teachers and parents. We have a great school here and these just help to maintain the partnerships that have been developed.

Planning for 2014

This is now well underway and I would like to thank those parents who have informed us if they are leaving at the end of the year. If you know you are leaving but haven’t yet informed us it would be appreciated if you could as soon as possible.

Also parents who have specific requests for placements for 2014 should inform the school in writing by the end of this week (Friday 8th November). Please remember that these are requests only and whilst we will do our best to accommodate them no guarantees will be given. Requests for placements must be grounded in educational reasons that will benefit your child – simply wanting them to be in the same class as their best friend is not a valid reason. I have experienced many times when being in the same class is actually detrimental to student learning.

Ed de Ruiter
Principal
**CONGRATULATIONS TO OUR MERIT AWARD WINNERS**

**25 October 2013**

**PP**
- Benjamin Shephard PP1
- Harry Hall PP1
- Kauai Gattes-Nunes PP2
- Alicia Mulligan PP2
- Jurgens Wilson PP3
- Aidan Poulton PP3
- Joshua Collins PP4

**Year 1**
- Cody Crossley TA1
- Jack Lockwood TA1
- Grace Pitchers TA2
- Regan Kemp TA2
- Ryan Prendergast TA3
- Bailey White TA3
- Jacob Archer TA4
- Heath Brogan TA4

**Year 2**
- Luke Blasdale TA6
- Emily Facey TA6
- Zach Gulliver TA7
- Nate Nagajek TA8
- Ryan Gough TA8

**Year 3**
- George Goodwin TA9
- Taia Chalmers TA9
- Joshua Rogers TA10
- Vin Bradley TA10
- Regan Bain TA11
- Connor Martlew TA11
- Nema Hosseini TA12
- Ryan Guy TA12

**Year 4**
- Kacey Ward TA14
- Daisy Lilly TA14
- Chelsea Brice TA15
- Cooper Polesello TA15
- Harvey Mills TA16
- Dev Chudasama TA16
- Ruby Gray TA17
- Isobel Gleaves TA21
- Scarlettt Phelps TA21

**Year 5**
- Emily Halloway TA17
- Jayden Ryan TA18
- Jenson Poole-Jasper TA18
- Mitchell Kearney TA18
- Mikayla Mann TA19
- Martin Moon TA20

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**STUDENTS HAVE A RIGHT TO:**

- Interact with others in an atmosphere free from harassment and bullying.
- Learn in a purposeful and supportive environment.
- Work and play in a safe, secure, friendly and clean environment.
- Respect, courtesy and honesty.
- Equal treatment regardless of status, race, gender or physical ability.

**STUDENTS HAVE A RESPONSIBILITY TO:**

- Ensure that their behaviour does not intimidate others.
- Ensure that their behaviour is not disruptive to the learning of others.
- Ensure that the learning environment is kept neat, tidy and safe.
- Ensure that they are punctual, polite and prepared.
- Behave in a way that protects the rights, safety and well-being of others.

**STAFF HAVE A RIGHT TO:**

- Respect, courtesy and honesty.
- Teach in a safe, secure and clean environment.
- Teach in a purposeful and non-disruptive environment.
- Cooperation and support from parents in matters relating to their children’s education.

**STAFF HAVE A RESPONSIBILITY TO:**

- Be vigilant about bullying.
- Make students and parents aware of these policies.
- Model respectful, courteous and honest behaviour.
- Ensure that the learning environment is kept neat, tidy and safe.
- Establish positive relationships with students, staff and parents.
- Ensure good organisation and planning.
- Report students’ progress to parents.

**PARENTS HAVE A RIGHT TO:**

- Expect that bullying will be countered and dealt with.
- Be informed of course and curriculum material, behaviour management procedures and decisions affecting their child’s health and welfare.
- Be informed of their child’s progress.
- Be heard in an appropriate forum on matters related to the rights of their child to an appropriate education.
- Cooperation and support from teachers in matters relating to their child’s education.

**PARENTS HAVE A RESPONSIBILITY TO:**

- Inform the school about bullying when appropriate.
- Ensure that their child attends school regularly and punctually.
- Ensure that the physical and emotional condition of their child is appropriate for effective learning.
- Ensure that their child is provided with the correct materials to make effective use of the learning environment.
- Support the school in providing an appropriate education for their children.

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**BOOK FAIR**

Our final Book Fair of the year is arriving on Monday 11 November and concluding on Friday 15 November. Buy One, Get One Free.
Hello again everyone! Can you believe it's week four already? Time is flying! As some of you may already know, to further my studies I am currently working on a Bachelor of Social Science, majoring in Human Services. As something that is becoming apparent to me in the school, (and conveniently what the majority of my research has been on this semester at university), I thought I'd share a few simple (and hopefully helpful!) tips for adults, in how to encourage positive self esteem in children:

- Words of encouragement go a long way: praise and encouragement for achievements as well as effort can help children overcome disappointments and appreciate what they can do well. Be truthful, but not harsh in your words, as a harsh word often stays with child for a long time.

- Model what you would like to see in your children: children are very perceptive and often mirror what they see in their parents. To encourage positive self-esteem, don’t be excessively harsh on yourself. Nurture your own self-esteem, and it’s likely your child will follow your example.

That's all for this week, and I hope to see many of you at this week’s assembly where we will announce our first round of Golden Key Award winners for Term 4!
Rebel Fitness runs group Bootcamp sessions in Kinross to suit all fitness levels. We conduct 15 group sessions throughout the week, including early morning 6am sessions, Mum’s 9.15am sessions with a free child minding facility and evening 5.15pm and 6.30pm sessions. Contact Sean on 0402437500

www.rebelfitness.com.au / or Facebook Rebel Fitness (Perth)

Somerly Carols in the Park
Carols by Candlelight
Sunday 15 December
Riverlinks Park, Connolly Dr, Clarkson
6:30pm – Santa, Face Painting,
Drinks, Food & Candles on sale