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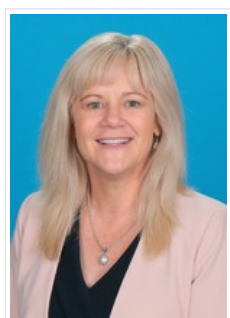
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Newsletter Term 2 Week 8

Kiss and Drive

Principal's Perspective



Dear Parents,

Welcome to the end of Week 8. The time seems to be flying by and we are nearly half way through the year. It has certainly been an interesting one that we will not forget for a long time to come. It has been lovely seeing our students enjoy

participating in some of our extra-curricular activities again including Jump Jam, Jogging Club and Choir. We are looking forward to being able to meet for assemblies again. We anticipate this will come with Phase 4.

I met with the Kinross School Board on Monday night and they had much positive feedback on the guidelines suggested for the Independence Initiative. We will definitely be changing the morning routine, so that student learning commences at 8.40am sharp. We have worked out that when parents stay in classrooms talking to the teacher and each other, often classes are not starting until somewhere between 8.50 and 9am. By starting at 8.40am students get an extra 100 minutes of learning time each week and they are far more settled for learning. We believe the benefits from this are too good to not capitalise on in the future.



There has been a big improvement in the use of the Kiss and Drive. A big thank you to Mr Mark Roemermann, School Board member, who has helped out supervising the Kiss and Drive for the past month. There is still a small number of people who seem to believe the rules do not apply to them and refuse to move on if their children are not present or they are parking dangerously on verges where they are not allowed.

I thought it might be worth trying to stagger cars arriving at the Kiss and Drive. This may alleviate congestion in the afternoon. Encourage your eldest child to collect siblings and then go to the Kiss and Drive together. This way you will not be waiting for one child who is running late. I would not arrive at the Kiss and Drive early, as you are not allowed to wait there anyway.

2.57-3.02 Years 1, 2 and 3 parents (eldest child and siblings) 2.32-2.37 on Wed

3.03-3.10 Years 4, 5 and 6 parents (eldest child and siblings) 2.37-2.45 on Wed

Here are the City of Joondalup parking rules for your information. I have been informed the City of Joondalup Rangers will be checking on parking over the next two weeks and will be in unmarked cars.

Street parking restrictions

Parking near schools

School parking restrictions are enforced in certain street locations to enhance the safety and protection of children. A

number of these parking restrictions only apply during the times that parking is at a premium, for example, while children are being dropped off or picked up, whereas other restrictions may apply at other times. This includes areas that may be used for dual purposes, such as parking for vehicles which later become bus zones in order to provide safe access for children travelling on school buses.

Please read the parking signs carefully to avoid being issued with an infringement, as school parking restrictions are strictly enforced.

Parking on footpaths

Parking across and on footpaths, dual use paths and bicycle paths is prohibited. Footpaths are constructed within the road verge to provide a safe walking environment for pedestrians, away from passing vehicles. Motorists may not always appreciate the difficulties and dangers which can be caused to pedestrians when vehicles are parked across footpaths. Some of the most vulnerable pedestrians may be young children, people with infants in prams, people in wheelchairs and/or the elderly.

Parking on Verges

Consent must be obtained from the owner or occupier of land (or property) before a person may drive, park, or stand a vehicle on the road verge adjacent to that land. If consent has not been provided by the owner or occupier, they may report details of the offending vehicle to City Rangers.

Parking near intersections

Vehicle obstructions at intersections have proven to be a major contributor to vehicle and pedestrian accidents. It is important that both pedestrians and motorists can easily see and/or be seen by any oncoming traffic before they enter a street. Accidents caused by vehicle obstructions may be avoided provided that the accepted precautions of looking each way are taken by pedestrians and motorists alike, before entering or crossing an intersection.

Parking facing oncoming traffic

For safety reasons, a vehicle parked on the road must be facing in the same direction as the traffic flow. Under the City's Parking Local Law and the Road Traffic Code 2000, it is an offence to park a vehicle against oncoming traffic.

Parking on median strips

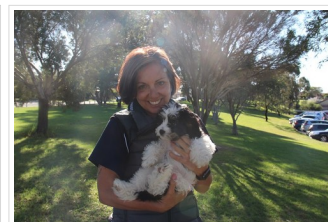
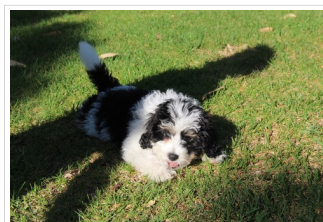
Median strips and traffic islands are physical provisions used to divide traffic and to enhance safety on busy arterial roads. Parking on or in these areas is not permitted as it poses a risk to the safety of other road users and pedestrians.

Parking within parks, reserves and foreshores

All beaches along the City's coastline are classified as foreshore reserves. Driving or parking a vehicle on a foreshore reserve is prohibited. Parking is also prohibited on all parks and reserves within the City unless an area has been designated for the parking of vehicles.

Introducing Teddy the Kinross Cavoodle

I would like to introduce to you, Teddy. Teddy is a male Cavoodle that is owned by Mrs Kaminski. Since he was 8 weeks old he has slowly been adjusting to the school environment and will be our school mascot and therapy dog. Therapy animals in a school setting can contribute towards improving the overall wellbeing of students. Many children naturally enjoy interacting with animals and are therefore likely to respond positively to animal therapy. We have already found Teddy has been well accepted and loved by our students and staff and he has been instrumental in helping calm children who are upset or anxious. A Dog Policy is currently being developed and I will put this on the school website when it is finalised.



School Board Meeting

The Kinross School Board met on Monday night. We discussed the new Kinross Family Centre, Containers for Change and the 'Independence Initiative'. A final decision of the OSHC provider for the new centre will be made in the last week of this term and I will announce who the successful provider is through a CONNECT message at the end of the term. We are working to ensure a high quality service will be run on site and be expanded on in 2021. Mr Steve Massey and Mr Mark Roemermann also discussed the idea of bringing 'Containers for Change' to Kinross PS. The Kinross School Board were in agreement and favoured the idea, as we believe it adds value to our Waste Wise and Sustainability initiatives.

Containers for Change



On 1 October 2020, Containers for Change will launch in Western Australia!

Containers for Change is our new state-wide container deposit scheme that lets you cash in eligible containers for 10-cents each.

In WA, we use more than 1.3 billion eligible drink containers each year; enough drink containers to line a path from Perth to Broome.

When it comes to recycling, Western Australians will soon have the chance to make real change and earn cash while we do it!

Containers for Change aims to

- reduce litter and landfill
- increase recycling
- create jobs
- provide opportunities for social enterprise and benefits for community organisations

Hundreds of container Refund Points are planned, with many to be operated by local community groups and social enterprises. The job of setting up the network has begun, and there will be more information provided over the coming months.

Here is a link to the website where you can explore and find more information.

<https://www.containersforchange.com.au/wa#>

We are hoping to have a special collection point on our school site just for our Kinross families. This is to provide a service that promotes reducing waste. Each container will make 10c for the school or family. Mr Steve Massey and Mr Mark Roermernann are involved in this new initiative in WA and will be coordinating the program for Joondalup. Please complete the simple Yes/No survey to demonstrate your support for this service to be available on our school site.

<https://www.surveymonkey.com/r/R3LLGPD>

Milo Mondays

Our students have been enjoying Milo Mondays. For safety reasons, it would be great if parents could send in a drink container that has a lid and is appropriate for hot drinks, to ensure there are no spillages and less chance for breakage.



Have a lovely fortnight.

Kind regards,

Therese Gorton
Principal



Mrs Smith's News



Maths in TA10

Last week, TA10 designed and made 3D objects with play dough and straws. Students also labelled their designs and identified its features. I think they all agree – learning about Mathematics is so much fun!



Pirate Ships in TA11

This semester, our Year 3s designed and created pirate ships out of materials they found around the house. They tested their designs' ability to float in a tub of water. Some of the designs I saw were incredible – including Mr Dombrowsky's. Well done to everyone involved.



Year 5 Family Trees

TA17 have been working very hard on researching their family history and creating their family trees. It was so interesting to learn about everybody's heritage. Some dated back to the 1800s!



Year 6 News

NAIDOC Art

We were thrilled to have several students from Year 6 visit the office to show us the wonderful work they have been creating in Art. The theme was NAIDOC and the students used several different mediums to achieve this dazzling effect. I think you would agree, these would look excellent framed and hanging on a wall!



Science

The Year 6s are still covering Earth Sciences and invited me in to see another experiment take place. This time, they had to build a structure that was strong enough to withstand an earthquake (or Mrs Stravens). Congratulations on such successful designs!



Trip to College

On Wednesday 17 June, the Year 6s were invited to Kinross College for a performing arts afternoon. We had the pleasure of seeing dance routines performed by Years 7, 8, 9 and 10. We were more than happy to provide an audience for these students who have been working incredibly hard but were unable to showcase their talent at an open night this term. Thanks to Kinross College for continuing to build strong partnerships with us.

KEA Testing

On Tuesday 23 June, several Year 6 students will be attending Kinross College to sit their KEA (Kinross Extension and Acceleration) Test. It is important to note that students are **not** to attend our school first, but head directly to the College for an 8.45am start. The KEA Co-ordinator has kindly offered to walk them back to school after the test providing a permission slip has been filled in. If there is no permission slip, it is expected that an adult will pick them up directly from the College. Another round of testing will be offered later in the year. Please watch this space for more information.

Student Councillor Elections

As this newsletter goes to print, we will be listening to the Semester Two Student Council speeches in the undercover area. It is with a great sense of pride that I farewell our Semester One councillors and thank them for their hard work and uplifting spirit during what has been an incredibly difficult semester. Unfortunately, the outgoing councillors missed a few school traditions during their time, but I hope we made the role as enjoyable for them as possible. Our new councillors (4 boys and 4 girls) will be notified during Week 9 and commence their handover immediately. Our Head Boy and Head Girl will remain in their positions until the end of the year. Once again, thank you to our Semester One Student Councillors!

Pre-Service Teachers

I would like to take this opportunity to thank pre-service teachers from Murdoch and Edith Cowan Universities for joining our team the last few weeks. They have dealt with several changes to their practice due to COVID-19 but they have remained dedicated and professional. Thanks for everything and good luck in your future careers.

Mrs Dodge's News



Early Childhood Learning

Totally Terrific Times in Kindy 3!

Kindy 3 students have been learning all about the 't' sound in their classroom. They were lucky enough to participate in Tilly the Turtle's tea party with toad, turkey and tiger enjoying triangle toast and tea! They also used tools to help

their teachers build tables for the early childhood playground. What wonderful experiences to assist the students with their Literacy learning. Keep up the great work Kindergarten students!



Mental Health in Schools Project



We are excited to announce that Kinross Primary School is now an ACT-BELONG-COMMIT affiliated school.

What is ACT- BELONG-COMMIT?

Act-Belong-Commit is a mental health promotion campaign that encourages individuals to take action to protect and

promote their mental wellbeing.

This partnership will help us to further strengthen all of the work we have been doing in this area as part of the Mental Health in Schools Project. With access to some amazing resources, training and support we look forward to enhancing our understanding and commitment to ensuring positive mental health for everyone in our community.

Earlier in the term, our wonderful parent representative on our Mental Health Action Team (BE YOU), Wendy Pinion-Jones, joined myself and Mrs Gorton to engage in an introductory training session for ACT-BELONG-COMMIT. I further participated in a specialised session for *Creating a sense of school community during the remote learning period*. We were very excited by the range of resources available.

You will be hearing more about this initiative as we move forward but in the meantime you may wish to investigate resources available on the website.

<https://www.actbelongcommit.org.au/>

The importance of partnerships within our school community.

At Kinross Primary School we pride ourselves on the strength of our partnerships with the community. Parents and caregivers are a critical part of our community and are highly valued. We all work together to help our children grow and develop the skills they will need to become happy, healthy and productive adults.

The recent release of guidelines for the Independence Initiative was unfortunately received by some parents and caregivers as designed to exclude them from the school community. Please be assured that this is certainly not the intention of the initiative. Staff at Kinross Primary School continue to be committed to fostering strong relationships with our community and providing opportunities for regular interaction.

This was evident during the recent COVID crisis when we sought opportunities to maintain our connection with you by producing a movie, conducting a drive by Easter Hat parade and phoning families to check in.

The purpose of the initiative is to continue to build on the positive outcomes observed during the COVID crisis. This is reflective of how well the students coped with organising themselves in the classroom each morning which led to a smoother beginning to critical learning time. It has also facilitated the ability for teachers to have more time to greet the students and listen to their exciting news about a new puppy, a lost tooth or to sympathise and calm a child whom has arrived at school upset.

The intention to maintain strong and positive relationships with our parents and caregivers remains unchanged. It will just look a little different to what it has done in the past.

As the restrictions gradually lift, we will be able to begin reintroducing more opportunities for interaction with our wonderful community. In the meantime, pop into your child's class at 8.30am on Family Friday if you have the chance.

Kind Regards,

Mrs Michelle Bell

Mental Health Co-ordinator



Kitchen Garden

Year 5 - Kitchen Garden

Kinross Primary School is now a member of the Stephanie Alexander Kitchen Garden Foundation Schools Program which we will be trialling on our Year 5 students.

Year 5 students will have the opportunity to plant, grow and harvest their very own food to then bring into the kitchen and turn into a healthy meal for themselves.

Each year 5 class will have the opportunity to cook once a week with Ms Edwards and their Classroom teacher.

For more information on the program you can access their website at <https://www.kitchengardenfoundation.org.au/>.

Benefits for children

Through a kitchen garden program, children learn:

- positive food habits for life
- about their natural environment, the seasons, and how to care for gardens
- practical skills, from recycling, composting and preserving to budgeting and fundraising
- life skills, such as cooperating, sharing, critical thinking and leadership
- by doing and having fun (they don't even realise they're learning)
- to be engaged, especially those who face barriers learning in the traditional classroom environment.

Links to the curriculum

There are countless opportunities for embedding pleasurable food education into the curriculum. Kitchen garden learning can be integrated with learning requirements – from measuring garden areas and perimeters in mathematics to exploring seed growth in science, developing procedural text through recipes and sharing cultures through menus and celebrations.

A kitchen garden program can also support wellbeing programs, cross-age tutoring between students, inquiry learning, project- or problem-based learning and interdisciplinary approaches, such as STEAM.

Benefits for schools

Kitchen garden programs give schools:

- practical skills for growing and preparing fresh, seasonal, *delicious* food
- a hub for community engagement as educators, families, students, business owners and others from the community come together to share food, learn and have fun
- an understanding of the importance of food systems, food security and sustainability
- opportunities to recruit volunteers to develop healthy, secure school communities.

Thank you

A very big thank you to Kinross IGA, who have kindly donated pantry supplies and to Kinross Primary School P&C for seedlings to help get the Kitchen Garden under way.

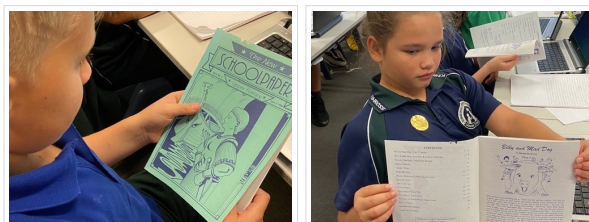


The children in PP2 have been involved in some farming lessons this term. They have been learning about a real wheat & sheep farm that Mrs Mather visits regularly. Earlier this term the children planted some wheat seeds to observe how they grow, we planted then at the same time farmer Vern seeded his crops in the w. The children have looked at photos of the machines working on the farm and the sheep grazing on the newly sprouted wheat. After explaining why the farmers do this to the crop we went to our mini crops and trimmed the wheat with scissors. We have been luckier in Perth with all of the rainfall we have had since planting our crop, it is much taller than the crop on the farm. We will keep in contact with the farm over the growing and harvesting season and we are looking forward to seeing what farmer Vern & Em do next on their farm.



Year 5 Author Visit

Year 5's have been reading a novel by Sue Boylan called 'Billy and the Mad Dog'. We had the opportunity to meet with the author last week. We asked questions, saw photos of the real people from the story and even got to read out our own writing to her. It was a fantastic opportunity and we Thank Sue Boylan for coming in to work with us.



Chaplain's News

Around the School

The Pre Primary and Kindy students have been working hard in the vegetable garden. To prepare for our winter crops we emptied the compost tumbler into the garden beds, added some clay to help the soil retain moisture and aerated the soil. The children then planted seed potatoes, carrots, garlic and some herbs. The potatoes have been growing very quickly and the children have been helping to maintain the garden with weeding duties at recess and lunch times. For a bit of fun we planted some paper daisy seeds, we are waiting patiently to see if they germinate.

HOW TO EMPOWER CHILDREN WHEN THEY STRUGGLE

1 LISTEN AND EMPATHIZE

Practice listening when your child vents to you about a problem.

- Provide **choices**
- **Validate** your child's feelings
- Ask your child **open-ended questions**
- **Prompting** with questions like,
- You can also **ask**, "What do you need from me?"

"What do you think would happen if you tried ____?"

Big Life Journal

2 MODEL THE ATTITUDE YOU WANT TO SEE

Practice listening when your child vents to you about a problem.

- Use **phrases** like, "This is hard. I need a break," or, "This is hard. I'm going to keep trying."
- **Ask** your child to help you brainstorm solutions.
- **Avoid** expressing negative opinions of yourself or making comments like, "I can't do this."
- Focus on the **positive**. Was a lesson learned? Did you improve? Did you overcome the struggle--and how great did it feel?



3 BUILD UP CONFIDENCE WITH AGE-APPROPRIATE TASKS

Boost your child's feelings of confidence and capability by allowing him to do age-appropriate tasks on his own.

GETTING DRESSED

MAKING THE BED

PICKING UP TOYS

PREPARING FOODS LIKE CEREAL OR TOAST



4 REMIND THEM OF PAST STRUGGLES AND ACCOMPLISHMENTS

Remind your child of tasks that were once difficult and became easier with time.

What are your child's strengths?



How did he grow these strengths?

5 TEACH PROBLEM-SOLVING SKILLS

Teach a simple process like the following:

- **Step 1:** What am I **feeling**?
- **Step 2:** What's the **problem**?
- **Step 3:** What are the **solutions**?
- **Step 4:** What would **happen if...**?
- **Step 5:** What will I **try**?

6 KNOW WHEN TO LEND A HAND

Step in when:

- There is a **safety concern**.
- When a task that is **not developmentally appropriate**.
- A **skill(s) needs to be learned** before your child can succeed.
- Your child has tried multiple strategies and persevered, but is **still struggling**. In this case, offer guidance and help. Then,



P&C News

2019/2020 P&C \$25 Family Contribution

Thank you to the 270 families who have already paid this contribution this year. This payment can be claimed as a tax deduction and all money goes into our building fund where it is in turn invested in areas around the school – specifically building / maintenance.

Last year we were able to install reverse cycle air conditioning to our Library and hand driers to the toilet blocks. This year we hope to add an undercover shelter to the outside of the canteen and install further hand driers in the art room.

As a way to say thank you to all who have paid we will be entering those families into a raffle (prize to be announced but its guaranteed to be a good one!!) If you want to be in with a chance to win you just need to make sure you've paid your P&C contributions. Keep your eyes peeled for more information about this prize!

Term 2 update

It is still relatively quiet on the P&C front as we navigate through the new normal. We have enjoyed catching up over our weekly Zoom chats and lots of discussions have been had on how we can give back to the school community. We look forward to sharing these ideas with you in the coming weeks.

Our next P&C Meeting will be held via Zoom on Monday 22nd June at 7.30pm. Information has been emailed to all general members. Please make sure you register via the link prior to the meeting. This is for security reasons and you will be unable to join without doing this. If you'd like to join in please email us kinrossprimarypandc@gmail.com to be added. A minute will be distributed to all members after the meeting should you not be able to attend.

Commitments for 2020 ... at a glance

Whilst we may not be as active as we'd like around the school due to restrictions, we have already been able to commit money to various projects. These include:

\$1500 each for Art and Music,

a commitment to provide a tablet, headphones and speaker for the sensory room,

\$1000 from 2019/2020 school banking to be used towards math supplies across all year groups

\$1000 towards the purchase of home readers for the year 3 students

\$500 towards the purchase of further materials across our kindy class

\$500 - \$1000 towards the much-needed renovations to the Chaplains office, to include new furniture, plants and soft furnishings etc.

Uniform Shop

As of Term 3 the Uniform Shop will open on site from 8am – 9am each Thursday.

We encourage parents to email orders to kinrossprimarypandc@gmail.com and Margaret is coming on site almost daily to pick orders almost daily.

**** WINTER SALE ****

We will be holding a Winter Sale this Saturday 20th June from 8am – 10am in the Uniform Shop. We will have all items available for sizing and purchase. Please see the attached flyer for more information.

Thank you for your continued support.

A flyer for Kinross Primary School P&C's Winter Super Sale. The background is purple with yellow and blue geometric shapes. The text is in yellow, white, and blue. It announces a sale on Saturday 20th June from 8am to 10am in the Kindy carpark. It states that all second-hand uniform is free and donations towards EFTPOS costs are welcome. A specific offer for pants is highlighted: a mammoth 70% off, with a price tag of only \$10!!!. It also provides an online ordering option via email.

KINROSS PRIMARY SCHOOL P&C

WINTER SUPER SALE!

This Saturday 20th June
8am till 10am
Kindy carpark
Please enter via Kindy carpark only

ALL SECOND-HAND UNIFORM IS FREE!

DONATIONS TOWARDS EFTPOS COST ARE WELCOME!

PANTS! A MAMMOTH 70% OFF!

Can't make it in person?
Order online:
kinrossprimarypandc@gmail.com

ONLY \$10!!!

Canteen News WE NEED VOLUNTEERS!!!

As things go back to normal we would LOVE some more regular helpers. If you are available to help on either a Tuesday or Wednesday then please speak to Camilla or Claire at the Canteen. Volunteering in the canteen is a great way to meet new people and be involved around the school.



School Banking with the Commonwealth Bank School Banking Program

School Banking is on hold until further notice from the Commonwealth Bank. We look forward to seeing all our regular bankers very soon! At this stage we anticipate this will be in Term 3 and we will update you all as soon as we know.