



Grammar

Rationale and Vision

At Kinross Primary School we firmly believe that grammar is an essential skill which allows the children to communicate their understanding in all curriculum subjects. In order for pupils to develop into effective and confident writers they need to develop and use a range of grammar strategies. By providing the children with this range of strategies we equip them to become competent users of the Standard Australian English.

Beliefs about Learning Grammar

- Students learn in an environment where there is an emphasis on explicit teaching of grammar.
- Most students bring their own home language to school which has its own value and purpose.
- Students learn in an environment where there is modelling of both written and spoken grammar.

Pedagogy

- Teachers use the West Australian Curriculum in conjunction with Sound Waves, First Steps Writing and NAPLAN planners to plan programs of work.
- Grammar is taught and modelled explicitly using a range of First Steps materials.
- Teachers systematically and explicitly teach grammar through mini-lessons (3X 20mins/week), providing opportunities to investigate and analyse texts.
- Provide students opportunities to practise and apply new understandings in daily writing.

Assessment

- Focused observations-formal and informal
- Writing Products e.g. logs, personal goal setting, writing journals, writing samples, self-assessment
- Conversations e.g. conferencing, interviews
- Anecdotal Notes
- Checklists
- Annotations
- Rubrics
- NAPLAN
- SCSA Exemplars and Assessment Pointers

Reporting

This is done within the English section of the summative report.

Working collaboratively

Teachers work collaboratively across year levels to plan teaching programs to cater for students' skills and concepts to be developed.

