



'Growing together' is not
only the motto for
Kinross Primary School
– It embraces everything
we value as a school.

Kinross Primary School

An Independent Public School



KINDY INFORMATION





*Kinross Primary
School....
excellence in inno-
vation with a focus
on student achieve-*

Kinross Primary School Early Learning Centre

Welcome parents and children to our Kindy at Kinross Primary School. This booklet is for your information to let you know all about the Kindy year. Please feel free to ask any questions regarding information in this booklet or about any aspects of the program. Our program is planned to cater for all aspects of your child's intellectual, emotional, social and physical development.

ALLERGIES & MEDICAL CONDITIONS

If your child has a medical condition i.e. allergies, asthma etc, please notify the school immediately if you have not done so already. Where necessary an Action Plan will be developed in consultation with you and the Associate Principal, so that if an emergency arises, directions can be easily followed. This will need to be updated each year.

Please note that Kinross Primary School has a **NUT AWARENESS** policy in place to support students who have nut allergies and we request that children do not bring nut products to school (e.g. peanut paste, nutella, nut bars etc.).

APPOINTMENTS

Please do not hesitate to make an appointment to see your child's teacher if you wish to discuss any matters concerning your child.

BRINGING SOMETHING FROM HOME

Children may not necessarily "bring something home" each day. Conversation is just as effective as a "material" item.

Your child may be quite tired at first and may not want to talk. When parents ask their child "What did you do today?", the child may answer "Nothing". However, he/she has been busy developing many skills through play. Such skills might include spatial awareness, problem solving and co-operative learning (e.g. sharing).



Laura Butshiire is the Chaplain at Kinross Primary School. Previous to beginning chaplaincy in 2013, Laura worked with both primary and high school students in various settings for the past few years. Her job as School Chaplain is to care for students, staff and parents by being a support person, a listening ear and an encourager. Laura spends time in classrooms, having one-to-one conversation with students, presenting the Golden Key award, and running programs about social skills and resilience. She is passionate about seeing young people live out the best story they can with their lives. You will see Laura around on Thursdays and Fridays, so feel free to say hello!



CHILDREN'S POSSESSIONS

The Kindy has a variety of equipment, toys and games for the children to use each day. Children are not allowed to bring toys from home unless they have been requested for a specific reason. Parents, please check with your child's teacher if you are unsure.

CONTRIBUTIONS & CHARGES

Voluntary contributions can be paid by cash, cheque or Eftpos at the School Administration during normal office hours. Contributions are \$60.00/child/year. Eftpos can also be used to pay for school uniform, excursions etc over a value of \$10.00.

DELIVERING & COLLECTING CHILDREN

Please be prompt when escorting your child to and from Kindy to avoid undue distress. Parents must come to the door at the beginning and end of each session.

On arrival, children are handed over to the care of a staff member and, under no circumstances, are to be left to enter the Kindy classroom alone. Parents are encouraged to spend some time settling their child into the classroom. Children will not be released at pick up time until an authorised adult comes to the classroom door. If an adult is unknown to staff, we will require authorisation from the child's parents prior to allowing the child's release.

Growing Together...."

*'Growing Together' is not only the motto for Kinross Primary School –
it embraces everything we value as a school.*



GOAL
*To teach the children
to be independent.*

EARLY CHILDHOOD STAFFING

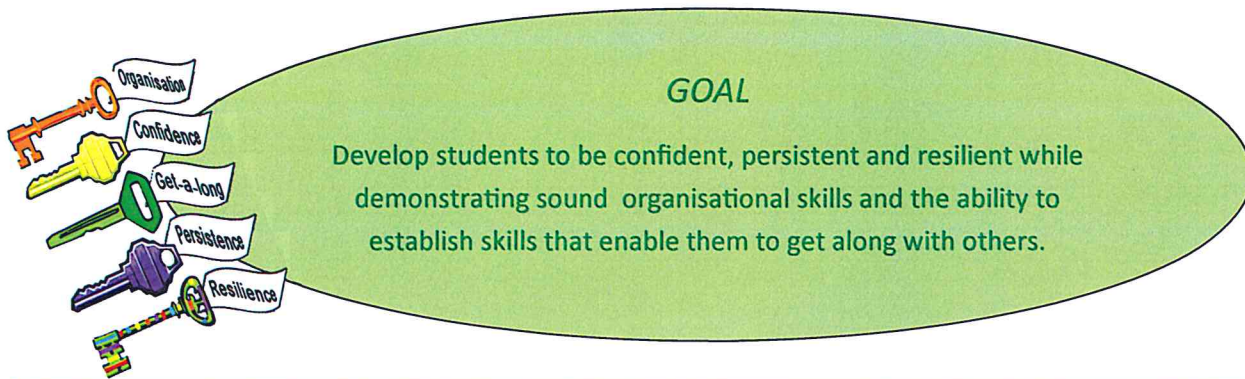
Early childhood trained teachers staff the Kindy along with an education assistant, to support the teacher in developing and implementing the teaching and learning programmes.

DRESS

Children are to come to Kindy in comfortable and easy to wash clothes. Please avoid instructing your child "not to get dirty". While every effort is made to protect clothing, some activities are messy. If they occur, paint stains need to be soaked in cold water before washing. A Kinross Kindy T-Shirt is available from the School Uniform Shop. At all times, have a set of spare clothes in the child's bags.

FRUIT TIME

Your child is asked to bring one piece of fruit or vegetable or cheese and crackers each day, which will be shared with the other children. This is a great opportunity for children to sit and chat quietly with a small group of friends. We ask that the food you provide your child is 'nut free' for their snacks and lunch. This is due to several children having a condition known as FOOD ANAPHYLAXIS which is a sudden, severe and potentially fatal allergic reaction to nuts, especially peanuts.



HANDWRITING

The style of handwriting your child will be learning at Kinross Primary School is NSW Foundation Script. Whilst there is no expectation that your child can write their own name at Kindy we ask parents to familiarise themselves with this style and use it when writing their child's name.

a b c d e f g h i
j k l m n o p q
r s t u v w x y z
A B C D E F G H I
J K L M N O P Q
R S T U V W X Y Z

ILLNESS AND ACCIDENTS

Children who are ill should not attend Kindy. A child who is not well can become very distressed when in a group situation. Also, staying at home when sick stops the spread of infection to other children and staff. Please advise the school when a child is absent.

INCURSION

Throughout the year the children may be taken on incursions. A note will be sent home prior to the incursion with the information and permission form which must be signed and returned to the teacher in order for your child to participate. All money to be enclosed in an envelope with child's name and event on the cover.

Please note: If there is no authorisation form, then your child will not be able to attend the incursion.

If your child is on medication and you wish to request staff to administer it, please note the following points:

- Only requests to administer medication which have been prescribed by a doctor will be considered.
- All medication should be provided in properly labelled containers showing the name of the medication, the name of the student and the appropriate dose and frequency. (The means to administer the appropriate accurate dose must also be included).

PARENT INVOLVEMENT

Parent involvement provides continuity for the child between home and Kindy and therefore parents are encouraged to participate and assist in whatever capacity they are able.

A voluntary roster for parent help during Kindy sessions will be displayed on the notice board. Please write your name against a date that suits you. Grandparents and other family members are also encouraged to help out in Kindy.

If you have a special skill or talent that you would like to share with the children, e.g. playing a musical instrument or being able to speak another language, please let us know and we can arrange a suitable time and date for you to come in to our Kindy session. Your child loves you to be involved and in this way you can be a part of your child's learning experiences provided in Kindy. Parents on roster are asked to make other arrangements for younger siblings as this is a time for your Kindy child to feel special. Your help is greatly valued.

PARENT RESPONSIBILITIES

- Make appropriate appointment times to discuss your child's development.
- Notify your child's teacher of any changes to the normal routine within the home situation. Such changes can affect the child's attitude and emotional well-being, e.g. loss of a pet or late night.
- Assist with parent help roster where possible.
- Share special skills or experiences with the children
- Notify teacher of any ongoing illness or allergy—complete the appropriate forms at the School Administration Office.

- Consider joining the school P&C as the school benefits from their activities or place your name on the canteen roster.
- Inform the child's teacher in writing before or after a child's absence.
- Accompany your child to and from the classroom.
- Encourage your child to be responsible for carrying their own bags and unpacking their fruit and water bottle for their session.
- Encourage your child to be independent e.g. toileting, putting on their own socks and shoes, putting away toys when they have finished with them, etc. Allow children to use scissors with adult supervision. Talk about colours, numbers, shapes, spatial concepts, e.g. over/under, long/short, days of the week, times, etc.
- Ensure that the school is notified of any changes in address or telephone numbers or emergency contacts.

PLAY AND THE KINDERGARTEN PROGRAM

Child, parents and teachers are all involved in the active process of learning, which starts at birth and continues through Kindergarten into school and beyond.

A friendly and happy environment will promote confidence and a sense of security in the children.

A self-directed learning approach will develop decision-making skills leading to a child taking responsibility for their own learning.

A positive self-esteem will be developed to enhance your child's academic success and personality development.

**Effective
Teaching**

Children will learn to recognise the rights of others and be responsible for the care of equipment through appropriate use and packing away when finished.

Acceptable social behaviour will be encouraged through use of positive reinforcement.

READING

In accordance with the Department of Education the main emphasis in Kindy is on "social, emotional and physical well being". The programs provided for your children focus on building oral language and pre-reading skills. We encourage parents to read to children and access books from the local and school library. **READ BOOKS TO YOUR CHILD AS OFTEN AS POSSIBLE.**

Students, staff and parents of Kinross Primary School are served by an up-to-date, state of the art library and resource centre. The library is accessible 5 days a week during school hours to all students. (Library sessions are conducted weekly by the Teacher Librarian for each class, year 1 to 5). Book fairs are a feature throughout the year.



Partnerships

GOAL

- **Develop healthy, strong bodies through physical gross motor activities such as climbing, swinging, running, balancing in a challenging outdoor environment**

SPECIAL OCCASIONS

We love to celebrate birthdays, or other special occasions at Kinross Kindy. We encourage healthy choices when celebrating birthdays at school.

SUN SMART

As time will be spent outside each day, your child will require a bucket or legionnaire hat marked with their name. Kindy recognises the importance of early cancer prevention and operates a 'NO HAT, NO PLAY IN THE SUN' policy throughout the year. Parents are encouraged to apply sunscreen during summer months.

LITERACY AND NUMERACY

Literacy programs provide rich opportunities for children to expand their English language skills, knowledge and understandings, building a platform for future literacy learning. This learning occurs in an environment that engages children with a wealth of literature and enjoyable language and literacy experiences.

Our teaching programs are reflective of research that shows strong links between children's oral language, phonological awareness, vocabulary and print awareness and their success in learning to read and write.

Learning programs provide opportunities for children to explore and enjoy learning mathematical ideas on their own and with others. Activities enable children to solve problems which are meaningful for them. Teachers encourage persistence, curiosity and a willingness to try out new ideas; they engage children in conversations to extend their thinking.

A child's backpack or carry bag containing a change of clothes, in case of accidents. The bag needs to be easily managed by the child and large enough to hold the 'treasures' that will come home. Please ensure all bags are **CLEARLY NAMED**.

- Clear water bottle, no cordial or juice
- Personal stationery requirements to be brought to Kindy on the first day.
- Easy to open lunch box and piece of fruit to share.

WHAT YOUR CHILD WILL LEARN

- about themselves
- to be away from family
- to listen
- to interact with adults
- to interact with small and large groups of children
- rules and routines

YOU CAN DO IT

We believe our students learn best when they are provided with the necessary social and emotional training to develop emotional well being, personal success and positive relationships.

- Students learn five foundations of 'You Can Do It' in a motivating and positive environment.
- Students learn in an environment whereby social and emotional well being is valued by the classroom teacher and seen as an important part of the curriculum.



Students should connect the learning of five foundations of 'You Can Do It' to their every day lives and the world they live, especially the habits of the mind. These five foundations are:

Getting Along

Persistence

Confidence

Organisation

Resilience



Gabby Get Along



Connie Confidence



Oscar Organisation



Peter Persistence



Ricky Resilience

5 WAYS TO PREPARE A CHILD FOR SCHOOL

Physical Preparation is Essential

Before sending your child to school for the first time, it is important to get him/her physically ready to meet the challenges ahead of him/her. A nutritious diet and frequent exercise in early childhood reduces the risk of health problems and lays the foundation for learning in school. Children who eat balanced meals demonstrate better concentration in the classroom. Healthy eating habits, that include fruits and vegetables when your child is two or three years old, will be easier to maintain when he/she reaches school age. Regular exercise encourages fitness and co-ordination. As a child's body develops activities such as jumping, throwing, catching, climbing, tumbling and dancing teach large muscle control. Likewise, dexterity and fine motor skills are acquired through activities like colouring, assembling puzzles, working with clay and learning to cut with safety scissors. Practise these skills at home with pre-school-aged children frequently.

Nurture Social and Emotional Skills

Social skills such as co-operation, sharing, conflict resolution and empathy, help children to get along with classmates. Give your child chances to interact with other children through play dates, classes or trips to the park. Encourage your child to solve conflicts independently and to see the perspectives of others. Emotional skills like confidence, independence, self-control, persistence and motivation are also important for success in school. Give your child the opportunity to make their own choices to build confidence and independence. Use positive reinforcement to encourage persistence and self-control, and motivate your child with incentives for good behaviour rather than just threatening punishment for bad behaviour.

Language Development and Comprehension Skills Begin at Home

Good language and comprehension skills are developed from birth. There are many ways to engage your child, but talking directly to them can help them learn to speak. Early on, narrating what's going on around a baby also is helpful. As a child gets older, parents should ask questions that require more than a "yes" or "no" answer. Reading aloud regularly can improve language skills, and discussing what has been read aids comprehension. Before your child is scheduled to begin school, get a list of the skills the school expects him/her to have mastered beforehand. Work on these skills at home when your child is one or two years old.

Establish a Daily Routine

Shifting from an unstructured home environment to a school environment can be jarring, particularly for children who did not attend either playgroup or day-care before Kindy. Creating and sticking to a daily routine at home can help you both transition more smoothly. Establish a set time to wake up, get dressed and eat breakfast. Map out daily activities, such as art time, play time, nap time, lunch time and reading time. Getting used to a home schedule will prepare your child for the more regimented school routine.

Tour the School With Your Child

Visiting the Kindy with your child before the first day may relieve the anxiety she/he feels about entering the new environment. Through the visit, stay positive about the school experience and all the exciting things she/he will get to do. Arrange to meet the teacher. Explain to your child what a teacher does and that the teacher should be treated with respect. The more information your child has about what to expect, the better they will handle the change.

Kinross Primary School

Song....

*In our community
We live in harmony
The best that we can be
You can do it!*

*Red, blue, gold and green,
No matter what our team,
We can achieve our dreams,
You can do it!*

RAP

*Kinross Community
We live in Harmony
The best that we can be
You can do it!*

*This is our school, it's up to you
We work and grow together
This is our song, so sing along
We work together*

*We come from many lands
Together we will stand
Come on and take my hand,
Grow together... (Clap x4)*

And grow together, now!